

“CORAL” COLLECTION

Excerpt 1 (Group work phase)

163 L10: <hh> hhhh what is th- what is the (+) coral (+) what's ((whisper)) (+) I
164 don't know (h)
165 L11: just- look at it (+) as a (+) an m- material that's all (+)
166 L9?: uhm don't worry about it
167 (+)
(NM: Class 1, group 3)

Excerpt 2 (Group work phase)

187 L10: excuse me what is c-o-r-a-l
188 (+)
189 T: can I: (+) open //(h)// <h> (++) get an idea (+) see where's that <h>
190 L10: //(h)//
191 L10: I don't know whether the-
192 (+)
193 T: corals (+) does anyone know? (+) where you find corals?
194 L9: corals (+) u- underwater //you mean? under the-//
195 T: //uh huh,//
196 (+)
197 T: that's right yeah some-
198 L9: //under// the sea? //in the sea//
199 T: //down-//
200 L10: //oh hh//
201 T: ex- counting some shells o//:r I don't// know s-
202 L9: //shells yeah//
203 (+)
204 L10: **at the bottom of the of the s- (+) sea?**
205 (+)
206 T: yeah
207 (+)
208 L9: **at the bottom**
209 L10: o:h
210 L9: //yes//
211 L10: //oh// ok oh I see (+) thank you <h>
212 (1)
213 T: have you divided this up into (+) sections between you
(NM: Class 1, group 3)

Excerpt 3 (Group work phase)

312 T: ok when you're explaining that to the: uh to the
313 L9: uh
314 T: class or (+) whoever is <h> probably //you'll// have to say (+) what
315 L9: //((unintelligible whisper))//

316 T: corals (+) are //because//
 317 L10: //what is// corals
 318 T: yeah give a definition of //uh of corals//
 319 L10: //oh okay what// is corals maybe uh
 320 (+)
 321 L10: or say-
 322 T: or give an example say //for// instance in //Austra://lia (+) around
 323 L9: //((unintelligible whisper))//
 324 L10: //oh yeah,//
 325 T: Australia you get lots of barrier reefs
 326 L9: (barrier reefs)
 327 T: //o//therwise people might not kno:w (+) might not be
 328 L10: //oh//
 329 T: f//amiliar with that word//
 330 L10: //oh okay, okay **coral reefs**//
 331 (1)
 (NM: Class 1, group 3)

Excerpt 4
(Group work phase)

337 L10: what is uh corals I don't know
 338 L11: did you read (in) about corals
 339 L9?: no
 340 (++)
 (NM: Class 1, group 3)

Excerpt 5
(Group work phase)

((L10 is reading her article to herself))
 377 L10: coral. what is corals
 378 (4)
 379 L9: <hh> do you know the under the sea, under the sea,
 380 L10: un-
 381 L9: there's uh::
 382 (+)
 383 L9: //how do we call it//
 384 L10: //have uh some coral//
 385 L9: ah yeah (+) coral sometimes
 386 (+)
 387 L10: eh includ[]s (+) uh includes some uh: somethings uh-
 388 (++)
 389 L10: //the corals,// is means uh: (+) s somethings **at bottom of**
 390 L9: //((unintelligible))//
 391 L10: //the// **sea**
 392 L9: //yeah,//
 393 L9: **at the bottom of the sea,**
 394 L10: ok uh:m also is a food for is a food for fish uh and uh
 395 (+)
 396 L9: food?

397 (+)
 398 L10: foo-
 399 L9: no it is not a food it is like a stone you know?
 400 L10: oh I see I see I see I see I see I know I know (+) I see (+) a whi- (+) a kind of
 401 a (+) white stone <h> //very beautiful//
 402 L9: //yeah yeah// very big yeah
 403 //sometimes very beautiful and// sometimes when the ship moves
 404 L10: //I see I see I ok//
 405 L9: //ship tries ((unintelligible)) I think it was the ((unintelligible; the final
 406 part of this turn is overlapped by L10's next turn))
 407 L10: //oh I see (+) I see the Chinese is uh (+)// sanku
 408 (++)
 409 L11: unh?
 410 L10: sanku
 411 (+)
 412 L9: what
 413 L10: c//orals//
 414 L11: //corals//
 415 L9: corals oh okay
 416 L10: yeah
 (NM: Class 1, group 3)

Excerpt 6 (simplified)
(Group work phase)

419 L10: **fissel** (++) **fissel** ((whisper)) (+) <h> **I think** (+) **the coral is also is a fis**
 420 ((“fis” is whispered)) **is a fi-** f:: ((unintelligible whisper))
 421 L9: fi-shing?
 422 L10: if- (1) how to s- how to spell <hhh>
 423 (1)
 424 L10: //fis-//
 425 L9: //foss/il (+) f//ossil//
 426 L10: //fossil?// how to F U ? ((L9 and L10 spell the word “fossil”
 427 together))
 428 L9: f- F-O
 429 L10: F-o
 430 (+)
 431 L9: //f-o-S-S-I-L//
 432 L10: //f-o-S-S-//I-L
 433 (+)
 434 L9: **fossil** is a
 435 L10: I-
 436 L9: //fossil is uhm//
 437 L10: //I also think// of the- coral (+) is a is a kind of fossil
 438 ...
 (NM: Class 1, group 3)

Excerpt 7 (simplified)
(Group work phase)

520 L11: ok (+) excuse me (+) uh: what what does it mean **hab-** (+) **habi-**
...
538 T: <h> yeah what would be another word for a **habitat** then (+) it's like
539 (1)
540 T: //it's hli-//
541 L11: //I ha//ve no idea
542 L9: //situation//
543 T: //'s like the whole// (+) situation (+) //home//
544 L10: //home//
(NM: Class 1, group 3)

Excerpt 8
(Whole class oral discussion phase)

923 L10: ... <h> in my section I think the main point is the: <hh> raising of
924 the sea (+) sea level <hh> we are accompanied uh global
925 tempera increasing <hh> (+) so these (+) put the co[l]al (+) at
926 [l]isk. <h> **I think the co[l]al is the kind of fossil** (+) <h>
927 **fossil at the: botto of the sea.** <hh> **the: co[l]al reef**
928 you are one of the imp- very important, <hh> **habitats** (+)
929 fo:r fish that support th[ə]:m more than (+) <h> one (+) more
930 than one third of topic- topical species. <hh> the **habitats**
931 is the: **home** (+) is the **home** for animal living <hh> so this is
932 very important (+) very important <hhh> so: now, the
933 conversationalist uh want to find some [v]ay: (+) to save
934 these uh (+) to: (+) solve this problem.
(NM: Class 1, whole class)